



National Honor Society 2021



Photo credit: Mrs. Phanco

National Honor Society Classes of 2020 and 2021 were inducted in a virtual ceremony on Friday, April 9. Inductees are as follows (from left), McKenzie Ulan, Nikasha Marcella, Tamera Slater, Kamira Brown, Toni Austin, Kylon Wilson, D'Eyrach Stewart, Mariyana Amos, DeMariah Burns and Jaylie Green (not pictured, Nevaeh King and Jordyne Scott). NHS Member presenters (center) were Maria Haynes, Jacara Green, and Faith Zagotti.



Superintendent, Dr. Lora Adams-King, delivered the Keynote Address to students and virtual attendees of the Friday afternoon ceremony. Dr. Adams-King spoke of the pride and honor of attaining such an achievement in high school. This, highly selective, national society turns 100 this year.

The National Honor Society was founded by the National Association of Secondary School Principals in 1921. Our local chapter, is named after the English Teacher who founded it in the 1950's, Mary V. Scardina. The Four Pillars of the National Honor Society have remained the same throughout the years, **Scholarship, Service, Leadership and Character.**

Farrell Sophomores, Juniors and Seniors, with a GPA of 3.3 and above are invited to apply for membership into NHS. The twelve students inducted not only completed a rigorous applica-

tion process, but were also selected by a faculty/administrative review panel to represent Farrell's National Honor Society classes of 2020 and 2021.

Due to the extenuating circumstances of COVID 19 that prohibited students from participating in a formal induction ceremony last year, this year's virtual ceremony included the 2020 and 2021 induction classes.

Questions regarding our Farrell Chapter of the National Honor Society can be addressed to Madame Kotb, NHS Advisor.



Photo credit: Mrs. Phanco

Vice Principal, Mr. Veccia, hands Jaylie Green her NHS Certificate.

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Teachers show support of World Autism Awareness Day (Friday, April 2) by wearing puzzle piece logo reflecting the complexity and diversity of Autism.

STEELER Nation News Staff Writers

Arianna Blanchard
Isaac Husband
Jacara Green
Jaden Harrison
Anthony Jackson, 10
Jordan Jones
Tylajea Karkoska
Malachi Shepherd
Michelle Stubbs

Chem Lab recorded demo allows students deeper analysis and replay opportunity for virtual learners.

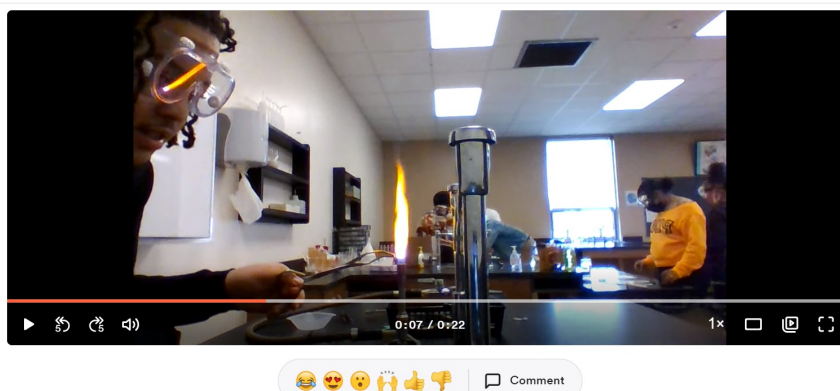


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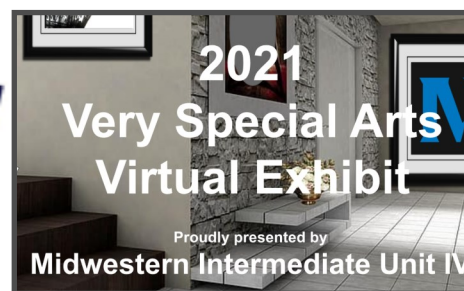
Contributed by: Mrs. Guth

The screen grab pictured right was an inquiry lab where students were to explore the differences in the chemical properties of ionic compounds vs. covalent compounds.

In the image, **Jaiman Holden** was at the lab station where he was testing the differences in the amount of energy released when bonds are formed between atoms. They were to form magnesium oxide from burning magnesium in the presence of oxygen and carbon dioxide from burning carbon in the presence of oxygen. The energy released can be seen with the naked eye.



FCS Projects



<https://www.miu4.org/Page/>



Photo credit: Mrs. Bolyard



Photo credit: Mrs. Bolyard

Contributed by: Mrs. Bolyard

(Pictured top) **Katayia Milhouse, Makyah Burns, and Jordan Jones**, hold "babies." FCS Child Development students are experiencing the Baby Think It Over Program. Students are assigned a full size newborn computerized infant simulator that will cry at random. Students are responsible for the child care and protection of the infant 24/7 in their care and incidents of neglect, abuse, and crying times are recorded.

(Pictured bottom) **Junior, Tyrese Thompson and Freshman, Sion Rain** hold (hard boiled) egg babies. Eggs represent children, holding students accountable for parenting responsibilities.



The above photos are part of a Virtual Art Show put together by the IU IV (website provided above). Teachers, Mrs. Buchman and Mrs. Rodgers submitted student work on behalf of FHS students, Quintin Zagotti, Ryan Stewart, Franklyn Dulin, Caleb Skiljo and Tony Thomas. Congratulations to all participants.

Teacher Spotlight: Mr. Sipos

By ISAAC HUSBAND

Mr. Sipos has been teaching at Farrell for almost 28 years. He has been both the Wood Shop Teacher and also the Metal Shop Teacher when this course was still offered. He taught at Maplewood High for a half a year prior to coming to Farrell. He has had many memories from FHS because of how long he has been here, but amongst his most favorites were the 1995-1996 Football Championships where he was an equipment manager and trainer. Mr. Sipos went to California University of PA and he majored in Industrial Arts and Technology.

He has been teaching Wood-Shop for a while but recently he has faced some challenges with the new virtual teaching and learning. This is in

addition to important safety challenges already observed, such as making sure the rules are carried out correctly and no one gets hurt. With the new Steam Lab and renovations he got some new machines and equipment that help with safety like the new saw stops. Some current projects include stools for 7th grade, charging stations for Wood I, cedar chests and tables for Wood II and III. Mr. Sipos rotates the projects periodically and is always open to suggestions for new projects.

Mr. Sipos enjoys hunting and fishing among other outdoor hobbies and he likes comedians and comedy sitcoms. He has been married for thirty years, has two kids and is a lifelong Mercer resident. He plans on going on a trip out West near the Pacific Ocean and seeing the US after retirement. His advice for new teachers is, "Enjoy your years because



Photo credit: Anthony Jackson

Mr. Sipos, at the helm of the FHS Wood / Metal Shop for the past 28 years, adapts to changes in 2019 renovated shop.

they go by really fast." His advice for students is, "Your time in school is a small part of life. You should get the most out of what you do in school because you will remember it and it will impact your life."

HopeCAT inspires young, local artists

By Tylajea Karkoska

FHS Students who enjoy painting, pottery, or other forms of art have the opportunity to take FREE classes at the Sharon based studio, called HopeCAT. During the fall and spring, students have a chance to head up to the Hope Center for Arts and Technology and let their creativity roam free from 3 PM to 5PM Monday through Friday. A wide variety of classes are offered, such as printmaking, pottery, and bricolage. As a former student at HopeCAT for the entirety of 2019-2020, and the first half of the 2020-2021 school year, I can confidently say the program is absolutely wonderful. The staff is polite, and the other students are very friendly, but during my short time at the facilities for an interview, the studio was nearly empty. It's slightly disappointing to see such a great facility be underutilized, and I hope this article will inspire a few more students to sign up.

One student who has been a regular at HopeCAT for the past few years is Senior, **Marcus Green** (right), who you may know as the voice of the afternoon announcements. He has been attending HopeCAT since his ninth grade year and has attended Printmaking, Painting, Digital Design, and Drawing. Marcus

first joined to spend time with his upperclassmen friends, but now his reason and inspiration have shifted to bettering his knowledge and skills in art. Marcus has created some impressive things during his time at HopeCAT, and has gone so far as to build a life-sized sword which even earned him a spotlight on the front page of *The Herald*.

Jada Williams (right) is another student that I interviewed for this article. She has been a student at HopeCAT for the past 3 years and mostly attends ceramics classes, though she has dabbled in Printmaking before. She was introduced to the program through her time at COOL over the summer, and she enjoys the creative freedom of the facility, as well as how it costs nothing to attend classes. Jada recommends signing up to anyone with free time.

To wrap everything up, I made a special trip up to HopeCAT to do an interview with one of the most well known teachers at the facility, Christian K. He has been a teacher at HopeCAT for 5 years, and went through 8



Photo credit: Marcus Green

years of schooling to get his current position as a ceramics teacher. Christian teaches several classes like Greenware, Ceramics, and his favorite, Wheel Throwing. He firmly believes that it is important for a facility such as HopeCAT to exist for local students, as it builds character, self-esteem, teamwork skills, and work ethic. His proudest achievement isn't one of his own works as an artist, but the moment when his students get excited about what they're doing and find what they're truly passionate about.

When asked about what makes him passionate about his area of work, Christian paused for a brief second. He sat, with his head resting in his hands, before finally saying "That's a hard question. I guess I like working with my hands and the feel of the material. Clay is very tactile,

and there are many possibilities for it. It's all a matter of form versus function."

Photo credit: Marcus Green



Junior, Tyree Odem, sculpts a sloth.



SENIOR Projects 2021



Photo Credit: Mr. Fowler

Seniors (pose in front of FHS Auditorium) show expressions of relief immediately following the presentation of one of their last, major, graduation hurdles, the Senior Project. Projects were completed throughout Jr/Sr Years and presented this past March.

By ANTHONY JACKSON

In 2003, Farrell Area School District started a project called *The Senior Project*. This year, I had the honor of watching the class of 2021 present their Senior Projects on March 11, 2021.

The Senior Project is a project that students begin to work on Freshman Year. There are many requirements for the Senior Project like the career paper that you will have to do Junior year. For this paper, students are required to research two ideas of what you need to do for the remaining years of high school and or any post secondary education. You will get to choose your advisor in your last year of high school to help to guide you in your project after you have created a proposal. A passing score is 60% for this project. The student presenter is evaluated by peers and your scores get compiled by your senior lead teacher. Each student is also required to have at least 40 hour of community service starting in 10th Grade. This project is also 1 credit on your transcript. If you do not pass, you will be given an incomplete and have time to make it up.

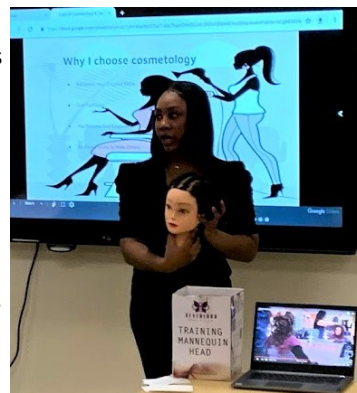
Senior, Faith Zagotti, said she chose to research and execute an experiment on

False Cognitive Memories by Association because this topic is something that fascinates her. After high school, Faith plans on attending Thiel college for a Bachelor's in Neuroscience. Later on, she'd like to get her Masters and PH.D, also in Neuroscience. Faith commented, "Yes, memories are a big part of the function of the neurological system and I will someday perform studies in labs." She said she came up with the theme of the project around last year around the time everyone had to quarantine. She found out who her Senior Advisor was and she started planning. She also stated

that her senior project assignment took approximately 40 hrs. She also commented "The experiment and performance of the project were a little difficult (due to having a little issue with the consent forms and running data), but, the presentation was fairly easy." Lastly Faith commented, "I'm quite talkative so the time limit wasn't a worry.

Plus, I don't think I've ever had a bad presentation."

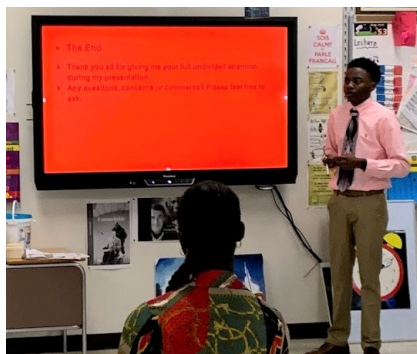
Another great student I got to watch present their senior project was Eric Bell. He plans on attending Cleveland State University and Majoring in Communication.



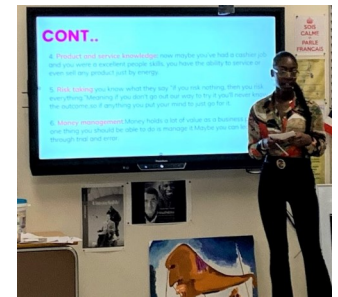
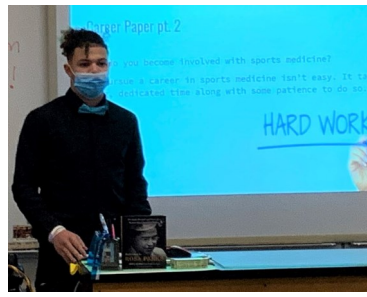
His Senior Project was based on the Farrell High media production team. He also stated that he started his Senior Project in mid February, but did not start the slides until March 8th, 2021 was 3 days before Senior Projects were due. Along the way Eric said he had lots of help from major media personnel such as Bob Greenburg, Mark

Slezak, and Tom Reisenweber. He also stated that "The Senior project wasn't as hard as he had imagined it would be for him. The hardest part for him was time management because he procrastinated until the last minute."

The last Senior Project spotlight is LaShawn Williams. She researched and presented on Psychology because she loves how the brain works. Her future plans are to attend Thiel College and obtain her Bachelor's Degree in Psychology. She began her project at the beginning of the 2020 - 2021 school year. She had 2 wonderful senior advisors Ms. Armor and our lovely school nurse Mrs. Scarmack. She led her through the project and looked through it to make sure it was in tip top shape. She told me that the project wasn't as hard as expected, the only hard part about it was the order she wanted to present. She was stressed during the project trying to make the time limit. She was also nervous because of the weight the senior project holds and the idea of not passing.



SENIOR PROJECTS continued...



Maria Haynes, Kathleen Dean, Brice Butler and Jordan Jones (above, from left) present their Senior Projects this past March.

Mrs. Rodgers leads students in kitchen prep and cooking skills

Photo credit: Mrs. Rodgers



Tony Thomas 9th grade, Caleb Skiljo 10th grade, Franklyn Dulin 7th, and Ryan Steward 9th grade, learn how to make homemade rolls. They followed directions on a recipe to prepare the dough, roll it out, and bake it correctly. They demonstrated proper food safety and sanitation procedures by cleaning the surfaces prior to baking and following directions correctly. After baking rolls, students properly stored their rolls in bags to take some home and cleaned the kitchen.

NLMK STRIKE

BY Jacara Green

As most residents know, NLMK is a mill in Farrell. What many residents may not realize is that it has been open for about 87 years (under different titles) and gives very generous donations to different places in many ways. They even give supplies here at Farrell for the students' use, and to contribute to deferring the cost for supplies. In 1992, Sharon Steel closed down and the cities of Sharon and Farrell both suffered an economic blow and it officially placed our communities in what is nationally known as, "The Rust Belt." Rust Belt is a term that refers to an area of the northern United States. They are mostly the states near the Great Lakes that were known for steel production until they were closed down. In 2007, the mill opened back up as NLMK.

In researching the current events around the NLMK strike, I interviewed my father, Jacob Green, who worked at Sharon Steel and NLMK. He has been working at NLMK since 2013, and took part in the strike. When talking about strikes, everyone knows that the reason for doing this act is because the workers are unhappy with what the employer is trying to hand out to the

workers. In my dad's case, it is due to insurance.

Every four years, NLMK workers resign a contract for how much they will be paid, insurance, and how many hours have to be worked a week. With the contract that management presented, employees were unsatisfied with the insurance that they would be getting. Management wanted to give them HSHA (Hospital Sisters Health System) insurance, where they must go to the doctor, who only accepts that particular insurance and has a very high deductible. Then, under an emergency, if going to the hospital that does not accept HSA, that particular family would have to pay for all the treatment they received. They would have started off paying \$185 a month for a family, while it would go up \$50 each year. In 2024, it would be \$385 each month, which is very pricey without an increase of pay.

The workers wanted to be under PPO (Preferred Provider Organization) Insurance where they, and their families can go to any doctor they need to at any time and anywhere. The company did not want to give PPO and wanted the workers to accept the particular option that they were offering. When the workers re-

viewed the offer, they decided to go on strike.



The union voted to go on strike on August 22nd, then gave a 48 hour notice to the company that they would go on strike if the contract did not change. Then, after the 48 hours were up, on August 24, NLMK workers went on strike when they refused to negotiate. They stood outside of the mill, had bonfires, ate and had fun with fellow co-workers. After 6 months, the company came with a new contract for the workers to sign.

The union had to vote on the new contract. The vote results were as follows: 276 said yes to the contract that was produced while 103 workers said no, and about 60 people didn't vote at all. Once most people said yes, each department started working. My dad commented about his first day back, "No it isn't hard to get back to work, it's just like riding a bike." He said that it took about 3-4 hours to remember the controls and what to look out for in safety.

Striking allowed the workers to keep the PPO insurance as they had before, and also added more money to seventeen job classes, therefore those classes got raises.

Track and Field: Coach Troy Harrison

BY JADEN HARRISON



I interviewed the FHS Track and Field Coach, also my dad, **Mr. Troy Harrison** (pictured left). This is his first year coaching Track and Field, and from how it sounds so far, it seems that the season is off to a positive start. The last time Farrell had a track team, the boys relay and girls relay had both finished in districts, led by Christian Lewis, who made it to States for the 100m and 200m races.

When I asked how he would feel about rebuilding the team, he responded, "It may be a little hard, without the same coaching staff they had, and athletes, but I feel that they can pull through and get somewhere." The complete coaching staff this year includes Mr. Troy Harrison, Mr. Deano Phillips, Mr. Kurt Chester, Mr. Victor Phillips, Ms. Dianne Willson, and Ms. Netta Keller.

Mr. Harrison's favorite track event is the relay, because he feels you need a lot of skill and focus for it. The main reason for a relay is teamwork, and teamwork plays an important role in the relay because it is not easy achieving chemistry with your partner(s).

Conditioning and working out for Track and Field plays a big part in the season. For certain events, there are certain workouts. For example, if running the 100m (which is just the long part of the track) an athlete would have to run a lot to build your endurance. The reason for this is that when running full speed in the 100, the runner will finish out stronger and harder and get a better time. Hurdles strictly focus on having technique and speed to win.

Coach Troy Harrison notes that coaching at the college level is basically the same thing. He loves the kids, but is coaching them to be well rounded young men and ladies, and to be able to overcome adversity. Academics play a huge role because if you don't play your role right with your grades you let yourself and your team down. Athleticism can be taught easily if you are disciplined, but motivation in both academics and athletics is a determining factor of success.

Farrell Boys' Hoop clenches D10 Title



Photo credit: Mr. Fowler

From left back: Dr. Multari, Coach Gillespie, Denzel Driver, Gary Satterwhite III, Taidon Strickland, Trian Holden, Sian Rain, Jaimen Holden, Julian Scarborough, Omar Steward, Coach Mr. Stewart, Bottom left: Demaris Crowder, Jacara Green, Nasir O'Kane, Brice Butler, Kylon Wilson, Christian Hartley, Lamont Samuels, Toni Austin, and Maryiana Amos.



Photo credit: Mr. McCann

From left back: Dynasty and Rondell McClinton, Khalil Matthews, Jada Jackson, Michelle Stubbs, Stephanie Montgomery, McKenzie Ulan, Tyleigh Stinedurf, Chyna Butler, Maria Haynes, Michael Fields, Khole Summers, Ernest Latzoo, Jada and LaShawn Williams, Amir Graham, Lavar Hightower, Timothy Wild, Aaren Jones, Antone Sharper, Jordyn Jackson, Jhaz'mere Richard.



Photo credit: Mrs. Harrison



Photo credit: Mrs. Harrison

In Girls' Softball action, pitcher, Maria Harrison and catcher, Ismaiah Harvey (both pictured left) face off against Mercer at the newly renovated FHS Softball Field located adjacent to the high school building.



March Madness



BY Malachi Shepherd

The 2021 NCAA Division Men's Tournament is a planned, single elimination tournament, out of a total of 68 teams, to determine an NCAA winner. This college tournament is held every year during March and is called March Madness.

Due to Covid 19 pandemic, last year around this time, the March Madness Tournament was canceled. The NCAA announced in January 2021, that March Madness would be held in Indiana, making it the first time in history that a single state has hosted this tournament.

This tournament has been televised since 1969. A total of 68 teams qualified for the tournament played during March and April. Thirty-two teams earn automatic bids as their respective conference champions. All 32 Division I "all-sports" conferences (defined as those that sponsor men's and women's basketball) currently hold championship tournaments to determine which team receives the automatic qualification.

The remaining 36 tournament slots are granted into large bids. They are determined by the selection, and committee in a nationally televised event on the Sunday. It precedes the First Four play-in tournament and dubbed *selection Sunday* by the media and fans, by a group primarily of conference commissioners

and school athletic directors. This group is appointed into service by the NCAA. The committee also determines where all sixty-eight teams are seeded and placed in the bracket.

The 2021 winner of the March Madness was the No. 1 seed, Baylor Bears, over Gonzaga (with a score of 86 to 70) on April 5, 2021, at Lucas Oil Stadium.

Here, in Farrell High School French classes, we take March Madness seriously. The title is "Manie Musicale de Mars." Madame organizes all of our favorite French songs into a bracket. Every French student fills out their own bracket with who they think will win each match. We learn about the artists and the song lyrics, and then vote on each match up to determine which song that stu-

dents like the best. It's a total of 16 songs in the tournament and there is a mixture of a lot of awesome French artists (Black M, Maitre Gims, Stromae, etc.). There are 8 matches in round 1, 4 matches in round 2, 3 matches in round 3, and 2 matches in round 4, and then there's a final.

"Magic in the Air" by Magic System, a group originating from the Ivory Coast (Africa), and official song of the 2018 French World Cup win, is our official 2021 Manie Musicale de Mars (Musical March Madness) winner! Here are the top scoring bracket winners with a total of 37 points: Maria Haynes and Tyree Odem. With a total of 36 points were Zagotti and DeMario Norris. Jada Williams had 35 points, Marion Norris had 34 points.



Félicitations!

(left) Maria Haynes, Faith Zagotti, Jada Williams, DeMario Norris and Tyree Odem stand in front of final French Musical Madness bracket and show off prize packages of certificates, snacks, bonus points and Amazon Gift Cards. Congrats to all winners!

NCAA.com. (2021, March 20). 2021 March Madness: Complete Schedule, Dates, TV times. Retrieved March 23, 2021, from <https://www.ncaa.com/news/basketball-men/article/2021-march-madness-schedule>
NCAA Division I men's Basketball Tournament. (2021, March 21). Retrieved March 23, 2021,

What does your favorite color say about you?

By Arianna Blanchard

What's your favorite color? If you did not know, your favorite color can tell you some things about yourself and the person beside you. The color blue is one of the most popular colors all around the world along with red, orange, brown and purple, basically the rainbow without the color green. The color yellow turns out to be the least liked color on the "Web colors". Maybe because the color is so bright and hard to see in some light.

The color blue represents the color of the sky and the ocean. The color blue can symbolize serenity, stability, inspiration, wisdom, and even health. This color can symbolize a calming sensation and even reliability. Personality wise, if your favorite color is blue, then you can be fairly tempered unless you allow your emotions to take over. In this case, you can become moody, cool and indifferent or over emotional. Individuals who love the color blue appear to the

eye as being confident and self-controlled, but can tend to hide their vulnerabilities.

The color red represents sacrifice, danger, and courage since it is the color of blood. The color red is associated with heat, passion, anger, love, joy, and activity. Being as red is bold personality wise, you are extroverted and optimistic, courageous and confident. If your favorite color is red you are very action oriented and physically active, you have strong survival instincts. You are very enjoyable to be around and you have nice energy.

Orange is the color of joyfulness, warmth, sunshine, fun, excitement, balance and fascination. If your favorite color is orange then you are seen as being witty, spontaneous, eager and bold. You have a lot of energy and love to move around and bounce to different projects and tasks.

Brown is represented as being strong and reliable but it can also be used to

mean loneliness, sadness and isolation. If your favorite color is brown, then you are a very warm person and people find you easy to be around. People might see themselves confiding in you for many things because you are trustworthy. You take life very seriously and you may have a boring sense of humor.

The color purple is often associated with royalty, nobility, luxury, power, and ambition. Purple represents wealth, extravagance, creativity, wisdom, dignity, devotion, peace, mystery, and magic. People are drawn to your charismatic and alluring energy. You can inspire others with your creative thinking and your ability to deal positively with adversity.

The color yellow symbolizes friendships, optimism, energy, and it is also associated with the sun. Even though it is the least liked, it is represented in happiness and a love of learning.



Easter Traditions

By **MICHELLE STUBBS**

Easter is a holiday that is very well known around the world. Although the holiday originated from Christianity, it is now celebrated by people of many other religions. The celebration of Easter was originally supposed to celebrate the belief of the resurrection of Jesus Christ, but now people of all sorts of religions celebrate it. According to the New Testament, Easter is three days after the death of Jesus on the cross.

A popular way that Easter is celebrated is just simply spending time with friends and family. It is common to go to church on the day of Easter or Friday before to celebrate "Good Friday." Some of the very common ways that people celebrate Easter are dying Easter eggs, going to see the Easter Bunny, eating chocolate, Easter parades, church services, and having ham with family. Americans spend \$1.9 billion on Easter candy yearly. That's the second biggest amount spent on holiday candy after Halloween.

Easter is known as the goddess of spring and fertility. While winter changes to spring, people would honor her and her companion would have her the power to lay eggs once a year. Rabbits or "Easter Bunnies" usually give birth to a big litter of babies, which is why that became a symbol of new life. There is a legend that the Easter Bunny lays eggs, decorates them, and hides them because eggs are also a symbol of new life. This is why it is common that children go on easter egg hunts during the easter season. Early Christians decided that eggs should be a part of their yearly celebration. In some areas, eggs were not allowed to be eaten during lent, which is Christian celebration that provides a 40-day fast excluding Sundays, so it was important to have them on Easter Day.

I asked some of our own students and staff here at Farrell what some of their Easter celebrations were. Most of

Richardson, S. (2020, February 28). What is Easter: Understanding the history and symbols. Retrieved March 23, 2021, from <https://www.crosswalk.com/faith/spiritual-life/understanding-the-history-and-symbols-of-easter-1256039.html> Biomaster. (n.d.). Retrieved March 23,



Photo credit: LaShawn Williams

Farrell Elementary School Kindergarten classes pose with the Easter Bunny and teachers, Mrs. Rush (seated), Ms. Purich (back) and Mr. Searle (right).

them said that they do celebrate Easter yearly. Faith Zagotti, grade 12, said, "I participate in Lent during the weeks leading to Easter by cutting out red meat on Fridays. I celebrate the holiday itself, too. My mom is super creative and goofy. For the morning of, she puts an empty basket beside and lays out a trail of full size candy bars on her baskets. My mom also always puts movies in our Easter, so after we eat we sit in the living room and watch the movies we got together."

Tyleigh Stinedurf said that this year she will be going to Myrtle Beach to celebrate Easter with her family, how exciting! Mrs. Armour said "My husband's family has taken a bike ride on the local bike path for the past couple of years. We attend our church's Easter egg hunt. Our kids look for their Easter baskets in the morning. My family always spends the day outside if the weather is nice and we order Greek fried chicken for dinner." Other students and staff like to just celebrate by getting with their family, going to church, eating a big dinner, and passing out baskets.

2021, from <https://www.addmaster.co.uk/blog/everything-you-need-to-know-about-easterEaster>. (2021, March 12). Retrieved March 23, 2021, from <https://nationaltoday.com/easter/>



Photo credit: Mrs. Bolyard



Photo credit: Mrs. Bolyard



8th Grade Family Consumer Science Classes

Students (from top left), Zameer Thomas, Jaiden Stinedurf, Autumn Scarborough, Cevaea Day, Olivia Golden, (bottom, left) Chaurice Ousley, Lillian Switz, Zoe Mishata, Madison Long, Jiada Brodie, Mia Chambers, Taemar Pierce, and Jamarii Manning make egg salad sandwiches and deviled eggs for Easter.